

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

July 21, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

Public joined via Zoom

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. Child Care Services

Superintendent Baranski provided an update on the District's current child care services. She shared that upon the closure on March 13, it was the Board's desire to offer emergency care services for Santee students whose parents were essential workers. Since March 30 and through the end of April, there were 90 students receiving weekly care. After spring break and through June 10, an average of 114 students were receiving weekly care. The summer care program is averaging care for approximately 500 students a week. Superintendent Baranski shared the program has been very successful and has not experienced any type of health issues with students or staff. She expressed there were initial concerns on how this could be successfully accomplished; and shared being

proud of the staff for their hard work, keeping everyone healthy, and helping support the Santee families in need.

C. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There were 18 comments from the public; and three (3) public comments from the special meeting at 6:00 p.m. Copies of the comments were provided to the Board and Superintendent prior to the meeting; and posted on the School Board Meetings website for public review. President Burns acknowledged the receipt of the following comments during the meeting.

Comments from the Public Regular Meeting – July 21, 2020				
ID	Name2	Public Comment(s)	Representing	Comment
1	Sarah Kirk	My concern is regarding class sizes relative to the sizes of classrooms when students return to school campuses. With the students sitting six feet apart and having 24 or 25 students to a room, how will parents and staff be ensured that the desks will be adequately spaced? Some classrooms are very small and it does not seem possible to adhere to the six foot regulation while still allowing for room for the teacher to move through the room, if needed. Has the board discussed this issue and the possibility of lowering class sizes as more students choose distance learning for the whole year? I'm concerned not only for the health and safety of our students, who will eventually end up back on campus, but also for any staff that will be in the rooms, as well.		Thank you for allowing me to take a moment of your time.

<p>2 Jean Brittain</p>	<p>Dear Board Members and Dr. Baranski, After reading through the safe at school reopening plan I have a few concerns. First of all thank you all for the work that is going into opening our schools in the future. I am glad we will be having distance learning but I feel we need more information about what that will be like. I have a Jr. High student and the current plan does not discuss how that will work with multiple teachers. Could you please provide clarification on the distance learning that will be provided at the beginning of the school year? Also could you please provide us with more information about the distance learning program that is going to be available for the entire school year? Is this also going to have multiple jr. high teachers and who will the teachers be?</p> <p>The reopening plan has a few areas that I would like to discuss. The first one is the 6 ft. in the classrooms. Each desk should be 6ft. and if that is not possible then class size should be reduced due to safety. The lunch outside should have every student 6 ft. apart at the tables no matter what. This is a very vulnerable time and with masks off and kids talking the likelihood of spreading Covid is higher especially with asymptomatic students. The restroom plan is very complicated and I feel this needs to be a different set up with someone monitoring the restrooms. The symptoms and temperature checks should be done as soon as the student steps onto the campus. It also should not be done by the teacher. She is a teacher not a health clerk or nurse. The same goes with in classroom health needs, the health clerk should take care of those needs. Jr. high reopening is also not clear on how that is going to happen. Are teachers moving from classroom to classroom? How will science be done? What about electives? If a teacher is infected will the entire Jr. go on quarantine? Who will teach the children at home during this time? I feel that these are all valid points that need to be addressed and thought about before we open safely. Thank you.</p>	<p>Parent</p>	<p>Dear Board Members and Dr. Baranski, After reading through the safe at school reopening plan I have a few concerns. First of all thank you all for the work that is going into opening our schools in the future. I am glad we will be having distance learning but I feel we need more information about what that will be like. I have a Jr. High student and the current plan does not discuss how that will work with multiple teachers. Could you please provide clarification on the distance learning that will be provided at the beginning of the school year? Also could you please provide us with more information about the distance learning program that is going to be available for the entire school year? Is this also going to have multiple jr. high teachers and who will the teachers be?</p> <p>The reopening plan has a few areas that I would like to discuss. The first one is the 6 ft. in the classrooms. Each desk should be 6ft. and if that is not possible then class size should be reduced due to safety. The lunch outside should have every student 6 ft. apart at the tables no matter what. This is a very vulnerable time and with masks off and kids talking the likelihood of spreading Covid is higher especially with asymptomatic students. The restroom plan is very complicated and I feel this needs to be a different set up with someone monitoring the restrooms. The symptoms and temperature checks should be done as soon as the student steps onto the campus. It also should not be done by the teacher. She is a teacher not a health clerk or nurse. The same goes with in classroom health needs, the health clerk should take care of those needs. Jr. high reopening is also not clear on how that is going to happen. Are teachers moving from classroom to classroom? How will science be done? What about electives? If a teacher is infected will the entire Jr. go on quarantine? Who will teach the children at home during this time? I feel that these are all valid points that need to be addressed and thought about before we open safely. Thank you.</p>
<p>3 Cameron Williams</p>	<p>Thank you for this opportunity to communicate with you again. I attended Cajon Park School from kindergarten to eighth grade where my father was also a teacher for nearly forty years. . My daughter attended Carlton Oaks from kindergarten to eighth grade. My son will begin kindergarten in a few weeks at Carlton Oaks. I have been a teacher at Carlton Oaks for 23 years, and my wife has been teaching there for 15 years. As you may guess, we love Santee: the schools, the people, the community.</p> <p>I sent you all an email over a week ago, and</p>	<p>Teachers and Parents</p>	<p>Nothing else at this time.</p>

while I understand that you have received many emails from teachers and parents, I was disappointed that I did not get a single response addressing my very real concern about the number of students who can fit in a classroom with six feet of social distancing. I am concerned as a teacher, as a father, and as a husband. I want to present the facts to you again, and also allow the Santee community to be aware.

I take the safety of my students very seriously. It's even more important than a return to classrooms. I have read and reread the "Safe at School Reopening Plan." After Karl Christensen communicated to teachers that we would be receiving new single desks to allow for six feet (or close to it) of distancing between students, and that those desks would allow us to fit 25 students in a classroom, I immediately went to work. I measured my room and set up chairs five feet apart, which is only 83% of the recommended six feet, and even at that I was only able to fit 19 chairs. To fit 25 chairs, my students would have to sit less than four feet apart. To be truly six feet apart, I could fit only 13 students.

In case you think I have an unusually small classroom, I will share some details. My classroom is the largest one in the upstairs of one of the "new" junior high buildings. There are seven of these buildings in the district. On my campus at Carlton Oaks, there are only four classrooms larger than mine: the two science rooms downstairs, the old "shop" on the main campus, and the old "home-ec" room on the main campus. While there are campuses with overall larger classrooms than Carlton Oaks, you know that there are two other round campuses that are near replicas.

I hope that someone can share with parents and teachers which option for a classroom of my large size that the District will be choosing when campuses do open:

OPTION A: students less than four feet apart, 25 in a room.

OPTION B: students five feet apart, 19 in a room.

OPTION C: students six feet apart, 13 in a room.

How about the smaller rooms, of which there are many? My wife's third grade classroom can fit 10 or 11 students with six feet of social distancing, and that has her confined to her desk without being able to access the white boards or any teaching supplies.

If you would like to see the visuals again, the

		<p>email I sent you all with photos of my room was on Monday, July 13, at 1:28pm.</p> <p>Thank you.</p>		
4	Amy Miller	<p>Is there a reason why we are not training our teachers to be prepared for distance learning? Train and prepare them now so we are not scrambling when we are unable to safely open.</p>	Santee families	<p>In the likely event that our numbers do not lower and we are still on the watch this, we need to be preparing our staff and teachers now. We have the time now so do not assume it will re-open. Prepare that it doesn't and if it does we will be better prepared for the future if the need should arise. The lack of preparation from the Santee School District is sad.</p>
5	Kaely G	<p>Dear Santee School Board,</p> <p>Based on the community spread of COVID-19, Distance Learning taught by teachers our student's would normally be taught by pre-COVID would be the best and safest option at this time until COVID19 cases decrease. It would allow for continuity of learning back on campus, when it is deemed safer to do so.</p> <p>As Distance Learning impacts parents/guardians who work and need childcare that in-school hours would provide them, are there possibilities with Project Safe, Santee Parks and Rec, Cameron YMCA or other local resources to offer full day supervision for children who's parents work?</p> <p>Thank you Kaely</p>		-
6	Adrienne	<p>Please consider 3 hour school days in the beginning, to have a 50% capacity for the kids (half the school 8-11 and half 12-3 with cleaning in between). Siblings should be allowed the same time slot. They need time to adjust to the new school routines/safety measures. This will allow for in school instruction and social distancing. If everything goes well, the school can look to make changes every 30-60 days, if no Covid outbreaks.</p>	Cajon Park	<p>Please consider 3 hour school days in the beginning, to have a 50% capacity for the kids (half the school 8-11 and half 12-3 with cleaning in between). Siblings should be allowed the same time slot. They need time to adjust to the new school routines/safety measures. This will allow for in school instruction and social distancing. If everything goes well, the school can look to make changes every 30-60 days, if no Covid outbreaks.</p>
7	Robert Swathwood	<p>Unless you are going to make masks mandatory and be able to keep classes under 15 kids you should not be sending any kids back to school. What makes you think you know better than our public health facilities? You should be ashamed of yourself for trying to force this. Do not sacrifice our kids welfare because you want to get things back to normal. I've worked for the santee school district and been in these classrooms. If you can't do it safely you shouldn't have any kids at school.</p>	My family	See above.

8 Suzanne sgroi	Please embrace a blended program. Look to grossmont or other districts for answers and how to's. It cannot be one or the other but rather a phased-in approach. Not five days, full time everyone, starting day one. They postponed CIF until October. Have the resources to start online and phase back into in person. You cannot expect us to choose black and white when this is gray. Having santee vote BEFORE the numbers skyrocketed and then not adjusting at all. This is an ever changing and developing situation. Be prepared either way. Have a curriculum for online. Classes with instruction. Not just assignments and check ins.	Matthew, Olivia and Isabella Sgroi	Please embrace a blended program. Look to grossmont or other districts. It cannot be one or the other but rather a phased-in approach. Not five days, full time everyone day one. They postponed CIF until October. Have the resources to start online and phase back into in person. You cannot expect us to choose black and white when this is gray! It's constantly changing and developing. Be prepared either way. Have a curriculum for online. Classes with instruction. Not just assignments and check ins.
9 Jill Schmitt	I stopped by school today to pick up necessary supplies for Distance Learning. In my classroom there are now 12 individual replacement student desks I assume will be used for students when they return to school. These desks are old, damaged, and have carvings on the surface. One of them has the number "420" scratched on the desktop, another has a broken basket with sharp edges, which could cause an injury, and several others are noticeably defaced. Many concerns come to mind with having a class size of 25, but now I am also worried about the quality of the replacement furniture in the classroom. Our students deserve better.	Carlton Oaks Junior High	Thank you
10 Staci	How will the district support families who are not able to stay at home with their children? Both of the parents in our home have worked throughout the ENTIRE lockdown. We have limited childcare options and the first round of distant learning was incredibly difficult on our family given that we were trying to monitor from our jobs, and most days our children were home alone, which was not a choice we wanted to make.		Please ask the governor for an exemption from the current order, the data supports it in santee and your original plan was thoughtful and supported everyone (those that want to stay home and those that feel safe having in person learning).
11 Pam Hunt	We are hoping to begin school with distant learning, with frequent evaluations to determine when it's safe for all to return to the school.	Myself	Hoping to begin school with distant learning, evaluation frequently to decide when it's safe to return to the school. Based on low numbers. In coordination with SD Unified.
12 Ryan Cline	Due to the governors new directive of all cities in the watch list will be distance learning do we as parents need to choose distance learning. Will we know the districts plan before July 31? I would like more directive from the district before the end of July. I would also like to know how the extra 8th grade math class will work with distance learning.	Parent	Due to the governors new directive of all cities in the watch list will be distance learning do we as parents need to choose distance learning. Will we know the districts plan before July 31? I would like more directive from the district before the end of July. I would also like to know how the extra 8th grade math class will work with distance learning.

13	Joseph Kemery	<p>As of today, we are still seeing the number of COVID cases rising rapidly. With around five weeks left before the return of teachers, I am happy that our state has provided guidelines for distance learning until we are safely moving in the right direction as it relates to county-wide infections. With this amount of time, I am confident that our Santee teachers will rise to the challenge of providing a robust, rigorous online experience for our students until it is safe to return to our campuses.</p> <p>While I know that face-to-face learning would be ideal once we have the virus fully under control, it is important to realize that we do not have a grip on this virus. A return to school will not be like anything that we know of as school. There will not be the collaboration, socialization, and interactions that we think of when we return to school. When we do eventually return to the classroom, I do have some concern still with the number of students that will be in every class. 25 students in a classroom at one time with a virus that thrives in enclosed environments seems like the bare minimum that can be done. Although this may allow for EXACTLY 6 feet between seats, that will leave absolutely no room in between for the teacher to maintain the 6 feet. Students will be be shoved up against walls and cabinets, and can't even drop a pencil without encroaching on someone else's 6 feet. Also, our classrooms are not all uniform in size, making the 25 students will maintaining 6 ft very difficult in a lot of spaces. Even though masks do greatly improve safety, none of this provides 100% certainty for anyone in a room that is so full. This will not be business as usual. If anything, it will only further make the experience of school to be unrecognizable from what we know.</p> <p>As I said earlier, there is no business as usual when we do return to school. We can't while ensuring that our students and staff are safe. I hope you consider ways to further lower the number of students in a classroom to provide more than the minimum amount of space needed to slow the spread of this virus, while also collaborating with teachers to develop a robust distance learning model to sustain us while our county COVID numbers are so high.</p>	self	No additional comment
14	Candace Schmitthenner	<p>Thank you for changing course last week and adding the option of distance learning to the programs offered this fall. As you are recalibrating after Governor Newsom's announcement on Friday, I ask that you try to offer programs with as much consistency as possible. In a year where we are going to demand our children to be incredibly flexible</p>	Carlton Hills	See public comment.

as life changes in a moment and where we can potentially expect to see kids on campus one week and at home for several weeks because a classmate tested positive, we need as much consistency as possible. Please consider that kids do better with routine, and it is critical whenever we can to meet kids' needs for routines and consistency. For the estimated 250 families that registered for a year of distance learning, many of us are looking for a way to provide routine this year, be it with consistent schedules, consistent teachers, or consistent programs. I know our family would gladly commit to a whole year if it meant we were able to have the same teacher and program for the year.

15 Kris Voigtritter

It is an absolute relief to hear the very clear, very reasonable guidelines for safe school re-opening from the governor. As a parent of two children in the district, I was terrified at the prospect of sending them to in-person school in the midst of an out-of-control pandemic, and deeply saddened to hear that the district had not considered a realistic distance learning plan for the safety of the students and staff. Is distance learning ideal? No, of course not. But is it necessary for right now? Absolutely. Moving forward, I would very much like to see the district put efforts into a solid distance learning plan to sustain us during this time, and communicate it with parents so we have time to prepare. We do not know how long this pandemic will last - even the president this morning said that it will get worse before it gets better. We need to have a plan in place. I have the utmost respect for Santee teachers, and I know they will do an absolutely phenomenal job at engaging our kids in distance learning.

One final, yet gravely important, note. I have seen in the news that there is a waiver that elementary schools can apply for to bypass the governor's orders. As a stakeholder and community member, I absolutely DO NOT support Santee School District even considering the waiver. It would be an incredible waste of time, given that Santee's infection rate is rapidly increasing. We are at almost 400 cases per 100,000 and rising - far above the recommended 100 per 100,000. If you are considering putting any time into applying for this waiver, please consider instead putting that time toward developing your distance learning plan. This will show families and staff members that you truly care about their lives, and they are not just a number to you.

My family

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16	Megan Granger	<p>1. How will classrooms will be able to accommodate best practices for student learning with the requirement for there to be 25 students in one classroom with desks 6 feet apart? In many classrooms, in order to accommodate the 6-foot requirement, the desks would need to be placed in such a way that students may have a difficult time seeing material presented by the teacher (i.e. having a desk against a wall making it very hard for students to see the projector screen). How would teachers be able to teach effectively if students can't see the materials easily? Additionally, what procedures are in place for classrooms that are not big enough to place 25 desks 6 feet apart?</p> <p>2. The re-opening plan previously approved stated that students may take their masks off in the classroom when they are at their desks 6 feet apart. With the guidelines that Governor Newsom implemented last week, will this be changed? Many of the classrooms don't have windows or circulated air. How can teachers and parents be assured the safety of everyone on campus when teachers and students are in an enclosed space with limited circulation for increments of time that are longer than 15 minutes?</p> <p>3. What resources are the curriculum resource teachers creating for the teachers in the district to ensure the students have access to rigorous content through digital learning that meets the standards?</p>	Teachers	<p>I am very concerned that the current school re-opening plan does not ensure the safety of staff and students to the extent that it needs to for us to return to school in person. Additionally, we know an effective learning environment is imperative to academic success, yet the current re-opening plan does not allow for teachers to teach effectively and students to learn effectively with the current number of students required to be at a 6-foot distance causing them to be scattered throughout the classroom.</p>
17	Amanda Madsen	<p>I am speaking out on schools reopening in the fall. The fact that we as parents have had zero say in whether our children can resume school in the fall is absolutely ludicrous. My children have been facing many challenges during this shutdown that have effected their social, emotional, and psychological development. They have been robbed of their childhood over the past 5 months. With this current situation, how much longer will schools be shut down?? A few weeks? Months? A whole year? What's the point of having a superintendent if they can't even make decisions for their own district? As a full time working mom and my husband who is currently working from home, when do we fit time in the day to homeschool our kids all while taking care of an infant? This has gone on FAR enough. If there is anyway to override the governor's decision on shutting schools done, we NEED to do it. If there is a waiver to be filled out and sent to the County Public Health Department, then one needs to be submitted NOW. If the majority of parents stated in the survey that was sent out a couple weeks ago regarding resuming school in the fall, that they are ready and prepared to send</p>	<p>My child who will be entering the first grade in the fall. And my other son who will be attending preschool at Yale. And all of the parents in Santee school district who feel helpless during this shutdown and need their children in a school environment.</p>	<p>I am speaking out on schools reopening in the fall. The fact that we as parents have had zero say in whether our children can resume school in the fall is absolutely ludicrous. My children have been facing many challenges during this shutdown that have effected their social, emotional, and psychological development. They have been robbed of their childhood over the past 5 months. With this current situation, how much longer will schools be shut down?? A few weeks? Months? A whole year? What's the point of having a superintendent if they can't even make decisions for their own district? As a full time working mom and my husband who is currently working from home, when do we fit time in the day to homeschool our kids all while taking care of an infant? This has gone on FAR enough. If there is anyway to override the governor's decision on shutting schools done, we NEED to do it. If there is a waiver to be filled out and sent to the County Public Health Department, then one needs to be submitted NOW. If the majority of parents stated in the survey that was sent out a couple weeks ago regarding resuming school in the fall, that they are ready and prepared to send their children</p>

	their children back to school, then let's do it! Enough is enough.	back to school, then let's do it! Enough is enough.
18 Sarah Lathers	<p>Good evening,</p> <p>Let me begin by saying how impressed I am with the district's reopening plan. It is extremely thorough and detailed, doing an admirable job of outlining best practices during a very difficult and unprecedented time.</p> <p>That being said, I am still highly concerned about the number of students expected to be in classrooms. 24 to 25 children, coming from a myriad of households practicing a variety of social distancing, or, more concerning, a lack thereof, is frightening. We are already seeing deaths associated with teachers being back in classrooms. The idea that this could happen in our district, to my colleagues, or even to children or their families, is terrifying. I realize that there is no magical safe number of children to have a room, but, as we've been instructed to practice as adults, the smaller the number gathering, the better. Less congregating within enclosed rooms will lead to less potential for infections and outbreaks. Furthermore, I realize that there is the potential to ask teachers to return to their classrooms for instruction during distance learning. I am asking you not to make this a decision for Santee school District. The potential for exposure is, once again, heightened by asking us to continually come on and off campus. It also means, as all of San Diego will be experiencing distance learning, that teachers will be required to send their own children to daycare, potentially resulting in further infections and outbreaks, leading to a longer setback in reopening classrooms.</p> <p>I miss my kids and I miss my classroom. I am desperate for the day that I can return to the room and teach. I am an educator who genuinely loves my profession and my students and wants to be with them, but only when it is safe to do so. I strongly urge you all to please consider the safety of all of those who will be affected by being exposed to high numbers of children, who are potentially exposed outside of school to a high number of adults.</p> <p>Thank you, Sarah Lathers</p>	<p>Please see above (I'm sorry, I'm not sure if my comments should be here.)</p>

Comments from the Public Special Meeting – July 21, 2020				
ID	Name2	Last Name	Representing	Public Comment(s)
1	Jessica	Mascari	AJ Mascari	Hello, I am the parent of AJ Mascari. My son will be starting the 2nd grade this fall. This current crisis has been difficult for so many people, especially our children. Their world's are completely upside down and they have no idea when their life will return to normal. My son, for example, has not done well with school being shut down. He thrives on a routine, loves school, loves his teachers and misses his friends. To expect our children to CONTINUE to be isolated and forced to stay at home is saddening and unbelievable. To expect parents to thoroughly teach their school aged kids at home just isn't manageable. I have other children at home who require constant attention and having to navigate online schooling in a way that my 2nd grader will grasp this new material is ridiculous. Kids NEED school. School and education IS ESSENTIAL. I can't comprehend how this is still happening. Add whatever safety measures you need, tell the government NO! It is time we as a community make a STAND and do what is in the best interest of our kids. If there are parents out there who don;t want to send their kids to school then so be it. I find it hard to believe that there are more parents out there that want to stay home than don't. OPEN OUR SCHOOLS!! OUR KIDS ARE SUFFERING!
2	Shawntae	Smith		Please fight to get our kids back in school!! I will help however I can with obtaining the waiver, petitions, protests....anything! This is hurting our kid's so much. Please.....let's do what is right for our kids not let a political game ruin their future.
3	Eri	Nall	Cajon Park Students	As we revisit the school opening plan, I am frustrated at how a state government can determine what should be a locally controlled decision. Will you be applying for the waiver? If we start the school year online, will the teachers be looping? I do not see how a teacher can truly get to know their students academically, socially, and behaviorally over zoom. Thank you for your consideration.
4	Gina	Lerma	Gina lerma	I'm mother of child at Carlton oaks school.This coronavirus is bad numbers are going higher the last few days.Govenor doesn't want the school to open due to numbers.I don't think mask and distance isn't going to work.A lot kids get sick at school track to other kids.Im nervous my daughter going back to school.I wish the district will consider online.I understand parents who work need there child to go to school and the learning.But I'm a staying home mom and really concerned for my child.I don't think can clean everything and masks aren't going to fully protect it.Really read this some of us concerned the coronavirus is serious and the numbers getting high.Thank you concerned parent Gina Lerma .
5	Joan	McKeon	My 3rd grade son	I would be love to send my son back to school with his teachers and friends, but that is just not feasible during these times. We can not go back to how things were at the beginning of the year. Even if we find an effective vaccine, I don't think we can ever go back to the carefree days when all we had to worry about was our kids bringing home a cold or lice. The reality is that it is not safe to go back into the classroom at this time. We need a distance learning program that is school based in and taught by the teachers at our children's school. Daily interaction and actual lessons are essential. When the infection rates start to decrease, a hybrid model would be the safest where we have half of the student body on campus at any given time. It will allow for us to move seamlessly back to full distant learning if/when the schools closed again. I know distance learning is not ideal and some kids will fall behind in some areas. But they can be caught up on education. That is not possible if they get seriously ill or (God forbid) were to die. Please don't make me have to choose between my child's safety or their education. His safety will ALWAYS win.
6	Mike	S		Dear Santee School Board, As a citizen of Santee with a young child, I was relieved to hear that the school district was finally offering a distance learning option. For the safety of the students, teachers, staff, and community members, I hope that the board will move to make this the only option through the fall and only reconsider their opening plan for January 2021 if the pandemic has subsided in the county, as the San Diego Unified and many other school districts have done. This will provide safety and consistency until the

pandemic can be more contained.

I was concerned with the comments from the board on July 7th where the number one priority of the board was having the students return to school 100% in person. The number one priority should always be safety: safety of the students, safety of the teachers and staff, and safety of the community. There is a world-wide pandemic and it would be foolish to reopen schools without considering the current state of the pandemic locally and in surrounding areas. Cases in the county are on the rise and are increasing faster than any other time since the pandemic started. The reason for closing schools back in March has not gone away and in fact it has gotten worse. If restaurants and businesses must close, how can we consider opening schools, where students and teachers will be indoors for extended periods of time and without masks, according to the latest plan? If one student or teacher gets the virus, it will spread like wildfire to other students, staff, families and the community. Even if most of the infected people show little symptoms, many will have severe symptoms, and some would likely die. I do not think that is a risk worth taking.

While case numbers in Santee have been low (the HHS for SD county lists 222 cases as of 7/19, which is far from zero), Santee is not isolated from the surrounding areas, which have much higher cases. Many people travel to and from neighboring areas and communities for work, shopping, leisure, or other reasons. With the pandemic out of control in the county and the county being on the state watchlist, how can you say and guarantee that the students, teachers, staff, and community will be safe? There is also very little information about the effect of the coronavirus in children, and when in doubt, we should err on the side of caution and not take on unnecessary risk.

Though distance learning is not perfect, and everyone agrees in-person learning is better, distance learning is the only safe option at this time. How can we make the most out of this situation and use the resources available to address the needs of students? We are all going through this pandemic together and though we are each affected in different ways, the lives and safety of our students, teachers, staff, and community are too precious to risk.

D. PUBLIC HEARING

President Burns opened the public hearing Regarding, and Consideration for Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property. There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

Superintendent

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Expenditure Warrants
- 2.2. Approval/Ratification of Purchase Orders
- 2.3. Approval/Ratification of Revolving Cash Report
- 2.4. Approval/Ratification of General Services Agreements
- 2.5. Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property
- 2.6. Approval/Ratification to Use California Uniform Public Construction Cost Accounting Act for Installation of Handwashing Sinks for the 2020-21 Reopening
- 3.1. Approval of Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for Educationally Related Mental Health Services (ERMHS)

- 3.2. Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in their Clinical Fellowship Year
- 3.3. Approval of Student Teaching Agreement with San Francisco State University for Placement of Student Teachers
- 3.4. Approval of Nonpublic Agency Master Contract with Maxim Healthcare for Nursing Services
- 4.1. Personnel, Regular
- 4.2. Approval of Restoration for Classified Non-Management Positions
- 4.3. Approval of Short-Term Services Agreements
- 4.4. Approval of Agreement with San Diego County Superintendent of Schools Participation in the San Diego County Schools Fingerprint Clearinghouse
- 4.5. Ratification of Declaration of Need for Fully Qualified Educators

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. SAFE AT SCHOOL 2020-21 Reopening Plan

Superintendent Baranski shared that after the presentation of the SAFE AT SCHOOL 2020-21 Reopening Plan, she would ask that the Board take action on the plan's objectives and hold a discussion on Governor Newsom's press conference from Friday, July 17, and its effects on Santee. She expressed being proud of the Logistics Committee on their work in establishing recommendations for the reopening plan; and noted that even while the Governor was making the changes on Friday, staff was working on updating the plan to make sure it complied with the latest guidelines. Superintendent Baranski shared receiving several praises from the community, other districts, and parents on the details and structure of the plan.

Karl Christensen, Assistant Superintendent of Business Services, shared the Reopening Logistics Planning Team consisted of 16 staff members and explained that because of the constant guidelines changes, the plan would be adjusted as needed.

Name	Position
<i>Reopening Logistics Planning Team</i>	
Abel, Cathy	Director, Child Nutrition
Chisholm, Holly	Coordinator, Health and Nursing Services
Christensen, Karl	Assistant Superintendent, Business Services
Clixby, Chelsey	Teacher - Special Day Class
D'Agostino, Jackie	School Secretary, Rio Seco
Edgerton, Teresa	Instructional Media Technician, Carlton Oaks
Griffin, Debbie	Interim Director, Transportation
Hepner, Travis	Craftworker I, Maintenance
Hirahara, Melanie	Teacher - Primary Grades
Keys, Larry	Site Custodian, Rio Seco
Long, Tory	Director, Fiscal Services
Meaux, Lori	Teacher - Junior High Grades
Ochoa, Jessica	Director, Out of School Time Programs
Southcott, Stephanie	Principal, Carlton Hills
Storm, Bryce	Director, Facilities/Maintenance/Operations
Yeo, Bernard	Director, Information Technology

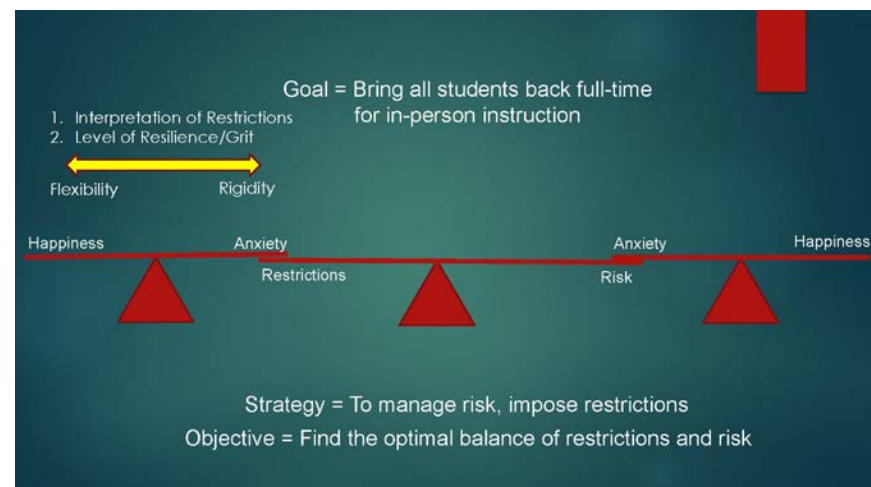
Mr. Christensen noted that committee approached the plan with the goal of bringing students back full-time for in-person instruction with minimal risk. He shared the result of the SAFE AT SCHOOL Reopening Plan is designed to serve the following purposes:

1. Comprehensive Guide for all stakeholders
2. Instruction Manual for “what to do”
3. Training resources for staff, substitutes, parents, and students
4. Communication Tool to promote confidence and a general sense of safety
5. Dynamic document with built-in mechanisms for monitoring and adapting to changing circumstances.

He explained the strategy was to manage risk, impose restrictions; and their objective was to find the optimal balance of the restrictions and risk. Mr. Christensen explained that increasing restrictions lowers risk; and lowering restrictions increases risks. He noted the objective is to find the optimal balance of restrictions and risk.



Mr. Christensen noted that while trying to balance the restrictions versus risks, there are other balance scales like stakeholder opinion. He explained stakeholders have anxiety associated with the plan; and the more anxiety, the less happiness, and vice-versa. Mr. Christensen explained both balance scales have to work in conjunction with each other.



He noted that the level of restrictions maybe proportional or inversely proportional to the level of stakeholder happiness; and the level of restrictions is inversely proportional to the level of risk. The higher the risk, less happiness. Mr. Christensen explained that in the end, no one would be completely happy. However, there is hope that most are somewhat happy given the myriad of possibilities that might happen; and noted the plan consists of

some risk, but not a large risk; and some restrictions in place, but not in abundance. He noted some changes might need to be made once the plan is implemented.

Goal = Bring all students back full-time
for in-person instruction

**IN THE END, NO ONE WILL BE
COMPLETELY HAPPY; BUT WE HOPE
MOST ARE SOMEWHAT HAPPY!**

Strategy = To manage risk, impose restrictions
Objective = Find the optimal balance of restrictions and risk
Dilemma =
LEVEL OF RESTRICTIONS MAY BE PROPORTIONAL OR INVERSELY
PROPORTIONAL TO LEVEL OF STAKEHOLDER HAPPINESS AND LEVEL OF
RESTRICTIONS IS INVERSELY PROPORTIONAL TO LEVEL OF RISK

Mr. Christensen provide an overview of the plan's objectives; and shared the plan has 19 sections. He noted the plan is an instruction manual and each school will develop a plan for how implement at their sites; will serve as a training resources and communication tool; and is a dynamic document with mechanisms for monitoring and adapting as circumstances change and challenges are identified.

SAFE AT SCHOOL Reopening Plan: Objectives

- ▶ Continue providing an extraordinary education in an inspiring environment with caring people
- ▶ Bring students back to school full-time for in-person instruction
- ▶ Provide an optimal balance of restrictions and risk
- ▶ Create a robust learning landscape
- ▶ Provide an alternative learning program for those not wanting to return to campus
- ▶ Plan a robust and rigorous distance learning program in the event of closures
- ▶ Temperature and symptom check all individuals coming on campus
- ▶ Maintain students in stable cohort groups and avoid mixing groups
- ▶ Keep students and staff 6 feet apart as much as possible and practicable
- ▶ Expect students and staff to use facial coverings but allow students to remove them when reasonably safe to do so
- ▶ Provide additional staff and adequate resources

SAFE AT SCHOOL Reopening Plan: Structure

- ▶ 19 sections to serve as a COMPREHENSIVE GUIDE for all stakeholders
- ▶ INSTRUCTION MANUAL for "WHAT to do" -- Each school will develop a plan for "HOW to do it"
- ▶ TRAINING RESOURCE for staff, substitutes, parents, and students
- ▶ COMMUNICATION TOOL to promote confidence and a general sense of safety for parents, students, and staff
- ▶ DYNAMIC DOCUMENT with built-in mechanisms for monitoring and adapting over time as circumstances change and implementation challenges are identified

Mr. Christensen shared the plan consists of 19 sections and 68 pages in length.

SAFE AT SCHOOL Reopening Plan: Structure

1. INTRODUCTION.....	3
2. INSTRUCTIONAL SCHEDULE AND DELIVERY	6
3. TRANSPORTATION.....	8
4. STUDENT ARRIVAL PROCEDURES	12
5. ON-CAMPUS TRAFFIC FLOW AND GROUPING	14
6. HEALTH AND SAFETY PROTOCOLS	17
7. LEARNING SPACE CONFIGURATION AND ENVIRONMENT	26
8. CAMPUS SERVICES.....	32
9. RECESS AND LUNCH TIMES	39
10. FOOD SERVICE	40
11. STUDENT DISMISSAL PROCEDURES	42
12. SUPPORT PROGRAMS.....	43
13. CAMPUS GUESTS.....	46
14. CLEANING/SANITIZING/STOCKING/HVAC PROTOCOLS	48
15. PROCEDURES FOR POSITIVE COVID-19 CASES	57
16. USE OF FACILITIES BY OUTSIDE ENTITIES.....	60
17. COMMUNICATION/TRAINING.....	62
18. IMPLEMENTATION MONITORING, ADJUSTMENT, AND ACCOMMODATION	65
19. STAFFING AND RESOURCE ALLOCATION.....	67

Mr. Christensen reiterated the plan is dynamic and subject to change and Executive Council will review weekly and update based on health orders and reopening guidelines; it will be regularly reviewed with the instructional leadership and professional leadership teams; bargaining unit presidents; and the reopening logistics planning team; with periodic updates presented to the Board of Education.

Implementation Monitoring and Adjustment

➤ Dynamic Document – Subject to Change

- Executive Council weekly review of updated health orders and reopening guidance
- Instructional Leadership Team meetings
- Professional Leadership Team meetings
- Regular meetings with Bargaining Unit Presidents
- Regular meetings of Reopening Logistics Planning Team
- Periodic updates for the Board of Education

The Board expressed their gratitude towards Mr. Christensen and the members of the Reopening Logistics Planning Team. Member El-Hajj shared attending a meeting and commended Mr. Christensen for his willingness to accept that they do not have all the answers but the willingness to come back with other possible ideas.

President Burns noted the importance of providing the proper intervention services for students in need, upon their return to the classroom; and inquired if teachers would be receiving professional development on distance learning. Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared a majority of teachers have attended training in the various applications and platforms; and noted the trainings have been recorded and available for viewing. She noted the curriculum staff is working with the various application/software partners on providing distance-learning resources for staff; as well as trainings being offered by the San Diego County Office of Education.

Member El-Hajj moved approval of the SAFE AT SCHOOL Reopening Plan Objectives:

1. Comprehensive Guide for all stakeholders
2. Instruction Manual for “what to do”
3. Training resources for staff, substitutes, parents, and students
4. Communication Tool to promote confidence and a general sense of safety
5. Dynamic document with built-in mechanisms for monitoring and adapting to changing circumstances.

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Ryan</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

Superintendent Baranski shared that at the prior meeting, she presented a plan to offer in-person classes, distance learning, and a home school program. She noted that was prior to the Governor Newsom’s press release on Friday, July 17. Superintendent Baranski shared that prior to the press conference, school districts were told they would have local control (i.e., the State release recommendations, the school Board takes action on the recommendations); noted the local control now refers to the County-level COVID cases; and now guidance has changed for facemask, social distancing in the classroom within teacher and student, etc. Superintendent Baranski shared the latest recommendations were added to the plan; and now being tasked with moving the plan forward with the new guidance. She explained that given the new guidelines, she did not feel comfortable with the previous recommendations and shared new recommendations as follows:

- Start with distance learning
- Phasing into a hybrid model, once the County’s conditions are lifted
- Eventually phasing into full-time in person instruction

She noted there is community and parent support to apply for the waiver, as indicated on the press release and recommended learning more about the process before deciding to move forward. Superintendent Baranski clarified the California Department of Education released information on allowing special education students on campus for services, but that also requires a waiver.

President Burns noted the importance of communication and asked if the District had considered moving the students’ start date, similar to other districts. Superintendent Baranski shared that other districts may not be ready to start the school year due to the lack of securing equipment for all students; and noted Santee School District is ready to begin classes on August 19. Member Fox asked for an overview of the hybrid model. Superintendent Baranski explained every K-8 student is assigned a three-hour “am” or “pm” schedule (keeping siblings within the same timeframe) for daily in-class instruction. Member El-Hajj inquired about morning daycare for parents that may work mornings but their student is attending the afternoon session. Superintendent Baranski explained not being able to guarantee daycare for everyone in need, since all available spaces are being used for on campus instruction; and noted District employees would get priority.

Member El-Hajj shared schools in California use Common Core Standards, and although the delivery methods may differ from classroom instruction to distance learning, the standards are the same. She shared her preference would be emphasis on Language Arts, mathematics, etc. versus physical education; and acknowledged the need to adjust given the current circumstances. Member El-Hajj acknowledged reading 162 emails and the majority agreed the current circumstances warrant for adjustments in the curriculum and no one has the right answers. She shared appreciating the parents’ understanding, given the current circumstances, but did not appreciate being told she did not care about anyone, denying science to students, and being accused of being a “baby killer.” Member El-Hajj noted that there is not one member of the Board or Executive Council who thinks this is an easy decision. She acknowledged reading 43 articles on COVID-19 and noted there was not one single article that agreed on every single finding. Member El-Hajj shared that because there is little known about COVID, everyone is trying to make

the best decisions possible considering the more current information and guideline changes.

Member Ryan acknowledged reading emails from parents and staff. She explained being an employee at a hospital, and not being able to answer all of the emails; but noted appreciating there were so many individuals who felt comfortable emailing their thoughts. Member Ryan shared that in reading the emails, concerns arose for the future of the children and the need to get them back into in-person instruction as soon as possible; and providing an option to those families who do not feel comfortable sending their student back to campus. She noted knowing there are a number of people that disagree with that decision, but shared the Board and Executive Council have the best interest of the children, as the first priority; and supporting staff and parents to the best of their ability. Member Ryan noted that the students count on them to make sure they are successful adults; and if they do not act to make sure that is the outcome, then their failure is on them. She shared that as an employee of Rady Children's Hospital, the increase in emergency room visits for behavioral mental health issues are great, in addition to the effect on student academic progress; and reiterated her support of bringing students back to in-class instruction as soon as possible.

Member Levens-Craig clarified students would be receiving grades for this academic year; and if the proposed distance learning program would entail daily interactions with a certificated instructor. Superintendent Baranski shared the students would receive a letter grade and the distance learning model would include daily interactions with a certificated instructor. Member Levens-Craig acknowledged receipt of the emails and shared the importance of parental involvement in their students' education; and reiterated the importance of a teacher's role. She noted just because parents need to return to work, should not be the only reason for the students to return to in-person instruction. Member Levens-Craig encouraged parents, staff, and all stakeholders to continue to share their opinions and suggestions. She noted that the Board and Executive Council are doing their best, given the current mandates and changing guidelines, for the children of the community.

Member El-Hajj noted the importance of students being seen on a daily basis by school staff.

President Burns shared that although all students will begin with distance learning, he noted the importance of communicating that once the parent selects their students' learning option (in-person and/or distance learning) it will be for the entire 2020-21 school year. If they decide to change models, they will be accommodated based on availability. President Burns acknowledged the receipt of emails and social media postings; and noted agreeing with the Board on their priorities. He shared some of the emails, eluding to teachers as day-care workers, were from desperate parents and grandparents that are concerned with the future effects of learning loss; especially those that do not have means to provide secondary tutoring for their student(s). President Burns stressed the importance of having intervention for the students in need. He shared some of the staff emails were hurtful and unprofessional; and accused him of not liking children and/or not caring for the community. President Burns acknowledged having a sister that teaches in the District; having other relatives that work and/or attended schools in the District; and seven-year old son who is a student in the District; and noted he has a stake in the District and feels their decisions are in the best interest of all students.

Member Fox asked how the District would make sure all students had equal access to distance learning; since some had difficulty in the spring. Superintendent Baranski shared the District is prepared to offer the necessary technology means to all students in needs.

President Burns reiterated the Board's priority includes the safety of staff and the community. However, some emails were judgmental of the Board's decisions before the plan was even released; and shared this was their time to respond to the questions and concerns.

Member Levens-Craig clarified that teachers will get priority for Project SAFE, and inquired on priority guidelines. Superintendent Baranski shared a priority guidelines have not been established passed employees; but information would be included on the next communication. Member Levens-Craig inquired on transition from distance learning to hybrid, once the County is off the watch list. Superintendent Baranski shared there would be a transition period between to allow for staffing, scheduling, etc.

Member El-Hajj inquired on a student's enrollment in their school of attendance. Superintendent Baranski shared information that will be included in the next communication. She reiterated the process will be contingent based on the number of students that select either plan, but Administration will try to accommodate the parents when possible.

Our enrollment process for the school year will be as follows:

1. If you want in-person instruction for your child once the County is off the monitoring list, your child(ren) will be automatically assigned to a classroom teacher at their school of attendance.

She explained that given the new guidelines, the new recommendations were as follows:

- Start with distance learning
- Phasing into a hybrid model, once the County's conditions are lifted
- Eventually phasing into full-time in person instruction

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

2.1. Adoption of Resolution No. 2021-05 of the Board of Education of the Santee School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith

Karl Christensen, Assistant Superintendent of Business Services, presented Resolution No. 2021-05 for the Board's consideration. He noted that the District's financial advisor, Dale Scott, conducted two surveys of voters to gauge their opinions on a General Obligation Bond ballot measure. The second survey indicated a more positive opinion with the revised ballot language, a lower authorization amount, and a lower tax amount per \$100,000 of assessed valuation. Mr. Christensen noted the resolution required a super-majority vote. Member Ryan moved approval, but the item failed due to the lack of a super-majority vote.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Nay</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>3-2</u>	<i>Levens-Craig</i>	<u>Nay</u>		

F. BOARD POLICIES AND BYLAWS

President Burns noted items F.1.1, F.1.2., and F.1.3., were second readings; and items F.1.4, and F.1.5., were first readings. He asked Board members to contact Administration if there were any questions and/or concerns.

- 1.1. **Second Reading: New Board Policy 6157, Distance Learning**
- 1.2. **Second Reading: Revised Board Policy 6020, Parent Involvement**
- 1.3. **Second Reading: Revised Board Policy 4030, Nondiscrimination in Employment**
- 1.4. **First Reading: Revised Board Policy, 3541.2, Transportation for Students with Disabilities**
- 1.5. **First Reading: New Board Policy 3550, Food Service/Child Nutrition Program**

Member Ryan moved approval of items F.1.1., F.1.2., and F.1.3.

Motion:	<u>Ryan</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, STA President, shared that the teachers also believe it is in the best interest of students to return to the classroom, when it is safe for everyone. She noted the teachers also understand the position the Board is in; and shared the teachers are going through some of the same struggles as the families are going through (child care needs, caring for their families, etc.). Mrs. Hirahara shared that teachers panicked when they heard they were returning to teach in the classroom and felt frustrated that they did not have a say in the decision; and used email to express their feelings and concerns. She acknowledged receiving and answering numerous emails from concerned staff herself, for the past few months; and that even though communication is being relayed, teachers still feel like they do not know what is going on and/or what the plan is. Mrs. Hirahara explained frustration of not having a say on how distance learning is being provided prior to the plan being released; and shared the need to be part of the discussion. Mrs. Hirahara noted the Logistics team did not discuss the am/pm model; and hoped that would be a topic of discussion at the next meeting. She shared the importance of teacher input, as the model would differ at each site; and the current teacher representation on the committee was insufficient.

Member El-Hajj expressed her appreciation of Mrs. Hirahara for her work and noted understanding their message.


Superintendent Baranski noted the distance learning plan had not been developed. She clarified that based on the Governor's requirements on distance learning best practices, the District transferred the current best practices model and applied it to distance learning. Superintendent Baranski shared this is just a sample of what distance learning will look like, but still needs to be fully developed in conjunction with site administration and teachers. In reference to the am/pm model, Superintendent Baranski shared she needed to discuss the plan with the Principal team first; and then other stakeholders (i.e., Logistics team, teachers, etc.) to help implement.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

There was no Board communication or organizational business. President Burns expressed her gratitude towards those in attendance.

I. ADJOURNMENT

With no further business, the regular meeting of July 21, 2020 was adjourned at 8:36 p.m.



Elana Levens-Craig, Clerk



Dr. Kristin Baranski, Secretary